

Alpine School District Template:
Student Learning Outcome (SLO)

<i>Course/Grade Level Information</i>	
Course or Subject Name	
Grade Level	
Number of Students	

PHASE I: INITIAL PLANNING STAGE: To be completed before the course begins.

What do we expect students to learn?

What is an Essential learning outcome of this unit/course?

Articulate the various depths of knowledge associated with this learning outcome.		
DOK 1	DOK 2	DOK 3

What specific objectives/skills must students become proficient in order to achieve the learning outcome?

How will we know what students have learned?

What formative and summative assessments will you use to determine if students are making progress towards becoming proficient on the learning outcome?

Identify the DOK level of each assessment question/performance task. Attach assessments questions and rubrics that will be used to determine if a student has become proficient on the learning outcome at the various levels of DOK.

How will you determine proficiency/growth at each of the DOK levels?

How will data from formative and summative assessments be gathered and analyzed?

PHASE II: BASELINE DATA AND GOAL SETTING - To be completed by September 30 2015

Baseline Data

What information would be helpful to know about students before this unit/course begins?

How will you collect the information above? (Examples: Pre-requisite skill assessment before the unit, attendance data, reading level, writing level, math level)

What is the learning goal?

PHASE III: INTERVENTION AND EXTENSION (throughout unit or course)

How will we respond to students who are not progressing?

Explain how you will use assessment data to intervene for students who need additional time and support to reach the learning outcome.

How will we extend learning for students who already know the learning outcome?

What is the path for students who are entered in your course, but for whom the learning outcome is not a challenge?

PHASE IV: RESULTS AND REFLECTION

(To be completed by March 1, or May 1)

Original Goal	Final Results
Attach final assessment results. Record whether or not student growth targets were altered.	

Reflect on this process, and list challenges, insights, and successes. Describe how what you have learned will improve your instructional practice and students' learning.

Process, Implementation Timeline, and Sign-Off	
List the names and current job positions of those developing this SLO.	
Administrator Name & Title	
Administrator sign-off of initial SLO	

Establish Educator Ratings: Use the table below to review the SLO with the administrator/supervisor and document the educator rating based on the established Learning Outcome, Assessment(s), and Goals.

Educator Ratings: Educator rating results are based on the SLO Goals.			
<input type="checkbox"/> <u>Does Not Meet</u>	<input type="checkbox"/> <u>Partially Meets</u>	<input type="checkbox"/> <u>Meets</u>	<input type="checkbox"/> <u>Exceeds</u>
Administrator/Supervisor comments:			
Administrator/Supervisor Signature:			Date:
Educator Signature: (the signature does not necessarily indicate agreement with the rating)			Date: